

<b>CT03 – Course Curriculum</b>	Document number: FO.GRAG.023-1
	Approval date: 22/04/2014



## ONLINE COURSE CURRICULUM

01/2018

Online activity implemented through the CEPOL Learning Management System

### DETECTION AND INVESTIGATION OF CRIMINAL ACTIVITIES IN THE AREA OF TRAFFICKING IN HUMAN BEINGS

#### *THB and Cyber-investigation*

17 September-12 October 2018

<b>Organiser/host:</b>	CEPOL – European Union Agency for Law Enforcement Training
<b>No. of participants: 50</b>	<b>Target group:</b> THB and cybercrime investigators as well as other relevant law enforcement officers including border guards, to prosecutors and to staff from EU agencies (Europol, EJTN, Frontex, EU-Lisa)
<b>Overall aim:</b>	To develop professional skills to detect and investigate THB while using online investigation methods and techniques and enhance cooperation with cyber-crime experts.
<b>Objectives:</b>	<p>Upon completion of the activity the participants are expected to be able to:</p> <ul style="list-style-type: none"> <li>- use examples of OSINT techniques in the context of THB;</li> <li>- apply OSINT-tools to a certain extent for online and anonymous searches supporting their THB investigations, involving the light net, social media, chat forums etc.;</li> <li>- explain how the dark web and the anonymization process works;</li> <li>- explain the basic principles of cryptocurrencies, online money laundering, financial flows, financial tracking;</li> <li>- find online forums specifically connected with THB;</li> <li>- give a presentation on online sexual exploitation including children (CSA/CSE) and prostitution;</li> <li>- Identify victims including children through Reverse Search Image Techniques;</li> <li>- Mine data and create/manage covert accounts;</li> <li>- Give an outline of the legal issues and challenges in this context;</li> <li>- Apply the regulations on under-cover agents;</li> <li>- Propose prevention measures in this context.</li> </ul>
<b>Content:</b>	<p><b>MODULE 1: Introduction</b></p> <ul style="list-style-type: none"> <li>- Welcome and introduction by the EU THB Coordinator</li> <li>- Strategy for Trafficking in Human Being</li> </ul>

	<ul style="list-style-type: none"> <li>- EU Policy Cycle: THB and Cybercrime as priorities</li> <li>- Importance and possibilities of Cybercrime investigation in the context of THB investigations</li> <li>- Introduction of Course Managers</li> <li>- Aims and Objectives of the online course</li> </ul> <p><b>MODULE 2: <i>International Cooperation</i></b></p> <ul style="list-style-type: none"> <li>- European Directives and legal framework concerning THB and cyber-investigations</li> <li>- Cross-border cooperation</li> <li>- EU Legal Framework</li> <li>- Operational support by Europol and EC3</li> <li>- Phoenix files for analysis</li> <li>- Support by Interpol</li> </ul> <p><b>MODULE 3: <i>THB Investigation involving the internet</i></b></p> <ul style="list-style-type: none"> <li>- Pornography sites and how they enable THB</li> <li>- Indicators</li> <li>- Psychology of traffickers</li> <li>- Psychology of victims</li> <li>- Modi operandi for grooming and recruitment</li> <li>- Social Media</li> <li>- Cooperation with Financial investigators</li> </ul> <p><b>MODULE 4: <i>Cybercrime investigation tools</i></b></p> <ul style="list-style-type: none"> <li>- Identification of website owners</li> <li>- Facial recognition</li> <li>- OSINT tools</li> <li>- Financial investigation in relation to payment methods, money flow, cryptocurrencies, game payments</li> <li>- Crime as a service (money laundering, document fraud)</li> </ul> <p><b>MODULE 5: <i>Cooperation between THB and Cybercrime investigators</i></b></p> <ul style="list-style-type: none"> <li>- What can THB investigators request from Cybercrime investigators – what type of support can Cybercrime investigators offer to THB investigators</li> <li>- Possibilities of searches in the darknet by Cybercrime investigators</li> </ul>
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<b>Methods:</b>	<input checked="" type="checkbox"/> Lectures <input checked="" type="checkbox"/> Assignments <input checked="" type="checkbox"/> Discussions <input checked="" type="checkbox"/> Webinars <input checked="" type="checkbox"/> Recorded video	<input checked="" type="checkbox"/> Group Work <input checked="" type="checkbox"/> Case Study <input type="checkbox"/> Simulation <input checked="" type="checkbox"/> Individual research
<b>Pre-course assignments:</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If Yes: Estimated No. of Study Hours: 2
<b>Use of CEPOL's e-Net:</b>	<input checked="" type="checkbox"/> e-Library <input checked="" type="checkbox"/> Discussion Forum <input checked="" type="checkbox"/> e-Learning <input checked="" type="checkbox"/> Other:	
<b>Post-course learning activities:</b>		
<b>Additional language to English:</b>	-	
<b>Duration:</b>	No. of Days: 20	Total No. of Training Hours: 45
<b>References to literature: (as pre-study material)</b>	-	
<b>Additional information:</b>	<p><b>Around 2 hour of study per day is required from the attendants plus 5 hours preparation time before the course.</b></p> <p>While there is no specific time slot when participants should be available for completing the course tasks, they should follow the course continuously. This is important as they will need to cooperate with other participants virtually and complete small group tasks collectively discussing various topics.</p>	
<b>Inter-module assignments (if two-step courses or more):</b>	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	If Yes: Estimated No. Study Hours: [...]
<b>Technical requirements for participants:</b>	-PC or laptop -Headset or microphone and headphones and a webcam -Broadband connection to the internet -Office applications installed on PC or laptop	