

T05_08/10/2020

FALSE IDENTITY DOCUMENTS – CRIME FACILITATOR

ACTIVITY CURRICULUM

23/2021/res

CEPOL

21-24.09.2021

CEPOL Headquarters, Budapest, Hungary

Organiser/Host (name and address)	CEPOL, Ó utca 27, 1066 Budapest
Host (name and address)	CEPOL, Ó utca 27, 1066 Budapest
Online Platform¹	<i>CEPOL's Law Enforcement Education Platform (LEEd)</i>
Activity Manager (name and contact)	Călea Ion-Cristian, cristian.calea@cepol.europa.eu
Assistant(s) (name and contact)	Alessia Maisano, alessia.maisano@cepol.europa.eu
Number of Participants	30
Number of Trainers	10
Overall Aim	Enhance the detection of false documents by better understanding of the design and security features of identity documents, and to combat forgery and illegal use of documents related to serious crime
Target group	Law enforcements practitioners tackling document fraud and experienced forensic experts and document examiners from border police, police forces and forensic laboratories and prosecutors (one third of participants)
Learning Strategy	<ol style="list-style-type: none"> 1. Independent Learning Phase (ILP) - pre-course assignments and pre-course study materials, provided by the trainers and uploaded on Learning Management System - 4,5 hours 2. Contact Learning Phase (CLP) – interactive presentations, group work and discussions during the residential phase - 21 hours 3. Post Course Phase (PCP)- post-course assignment and reading materials uploaded on Learning Management System – 4,5 hours
Assessment Strategy	<p>The assessment strategy is designed to support learners' development towards the course learning outcomes, optimising opportunities for formative feedback.</p> <p>The grading is organised on PASS/FAIL criteria.</p> <p>In order to verify the effectiveness of the content understanding and the given assignments, at the end of the CLP the learners will be assessed by a pass / fail multiple-answer quiz.</p> <p>Further on, at the end of the CLP, the learners will be asked to design a case scenario that includes recommendations and good practices experienced prior and during the course. As well, this assessment will be a PASS / FAIL one.</p>

¹ Will be used mainly for Individual Learning Phase (pre-course materials) and Post Course Phase (post-course materials)

Learning Outcomes	<p>After completion of the training activity, the participant will be able to:</p> <ol style="list-style-type: none"> 1. Recall the advantages of new technologies applicable to identify genuine travel documents and acquire knowledge on the design and security features of identity documents; 2. Discuss the regulations related to the obligation to have identity cards in the Member States and specify the types of crimes committed by using identity cards; 3. Describe the role of biometrics in travel and identity documents as well as at border crossing points; 4. Recognise security features for identity cards/documents, their method of verification by the person authorised to verify personal data of individuals and their documents; 5. Recognise different types of digital printing, digital output, be familiar with the state-of-the-art digital printing equipment; 6. Recall modus operandi in relation to breeder documents; 7. Outline key techniques in passengers profiling and impostor risk profiles at border control 8. Exchange information via the available international channels, in particular Europol and Frontex. 	
Methods	<div> <input type="checkbox"/> Kick-off webinar <input checked="" type="checkbox"/> Interactive presentations <input checked="" type="checkbox"/> Practical exercise <input checked="" type="checkbox"/> Assignments </div> <div> <input checked="" type="checkbox"/> Group Work <input checked="" type="checkbox"/> Live Discussions <input type="checkbox"/> Platform Discussions (in writing) <input type="checkbox"/> Role-play </div> <input type="checkbox"/> Other:	
Pre-activity assignments on LMS	<input checked="" type="checkbox"/> Reading Lists <input type="checkbox"/> Recorded Webinars	<input type="checkbox"/> Assignments <input type="checkbox"/> Online Modules
Use of CEPOL LEEd (LMS) during the residential stage is mandatory for participants evaluation		
Post learning activities	New literature and updates on the topics discussed will be posted by the trainers on the LEEd course page; self-evaluation report	
Additional language to English	No	
Duration	Days: 4	Training Hours (residential): 21 Total (including pre and post course): 30
Learning environment	<p>The daily course activity will be in a suitable room, provided by CEPOL, where the participants will be accommodated. The capacity of the room is at least for 35 participants and the places will be organised in "round table" style. Screens will be available for the participants to follow easily the presentations. Materials will be available for the participant's group works and contributions.</p> <p>The room will be equipped and prepared to deliver training sessions and Wi-Fi is available. Safety measures with regard to the COVID-19 situation will be taken in accordance to CEPOL and Hungary COVID-19 safety measures requirements.</p>	
Technical requirements	laptop, MS Office suite installed on laptop	

Additional information	<ol style="list-style-type: none"> 1. Activity is certified by DeuZert – Deutsche Zertifizierung in Bildung und Wirtschaft GmbH as a learning service outside formal education provided by high quality. Proof of compliance with the requirements for learning services outside formal education according to ISO 29993:2017 has been provided and is valid until 13/06/2022. 2. The Activity Manager is responsible for the implementation of the curriculum and will be available during pre and post course stages and present during the contact learning phase. 3. User Guide for participants is will be sent to all participants and also available on the dedicate course page in LEEd. 4. The Activity Manager will be available to support the participants and trainers in any matter including logistic issues as well. 5. The activity shall be organised in full compliance with the COVID-19 Safety Guidelines for organising CEPOL events. 6. Participants are asked to bring own tools and equipment for the document checks.
Other Remarks	<p>All relevant information and documents will be disseminated and/or uploaded on the e-learning platform of the course - LEEd.</p>