

T05_17/01/2022

ACTIVITY CURRICULUM

**MONEY LAUNDERING VIA
OFFSHORE STRUCTURES**

10/2023

Guardia di Finanza

17th – 21st of April 2023

Lido di Ostia, Rome, Italy¹

Organiser/Host (name and address)	Guardia di Finanza – Economic-Financial Police School Via delle Fiamme Gialle 14/16	
Host (name and address ²)	Guardia di Finanza – Economic-Financial Police School Via delle Fiamme Gialle 14/16	
Online learning support³	CEPOL's Law Enforcement Education Platform (LEEd)	
Activity Manager (name and contact)	Major pil. Matteo Gemma (gemma.matteo@gdf.it)	
Assistant(s) (name and contact)	Lieutenant Alessandro Ciaprini (ciaprini.alessandro@gdf.it) Sergeant Major Andrea Giangiacomi (giangiacomi.andrea@gdf.it) Sergeant Major Francesco Addesse (addesse.francesco@gdf.it) First Sergeant Adelaide Salluzzo (salluzzo.adelaide@gdf.it) First Sergeant Alessandra Di Fuccia (difuccia.alessandra@gdf.it) Corporal Domenico Capuani (capuani.domenico@gdf.it)	
Number of Participants	26	
Number of Experts/Trainers	7	
Profile/requirements of Experts/Trainers	The Trainers have been chosen among national and international experts in the field of Money Laundering and organized crime and, in particular, Officers of the Guardia di Finanza; Magistrates; experts belonging to European Agencies and other offices.	
Overall Aim	To intensify the knowledge and skills regarding the fight against money laundering and, in particular, to examine classic prevention methods via offshore structures. To compare all the various transnational financial investigation competencies and strengthen contacts with European counterparts in order to improve law enforcement cooperation.	
Target group	Law enforcement officers specialised in money laundering investigations and intelligence actions and economic and financial investigators.	
Learning Outcomes	After completion of the training activity, the participant will be able to ⁴ :	Training Session ⁵
	1. Assess the regulations and legal solutions in money laundering sector: the participants will analyse classic money laundering	Session 1

¹ Not relevant for online activities.

² Only applicable, if the activity does not take place in the country or at the address of the organiser.

³ For online activities or blended learning.

⁴ It is recommended not to include more than 8 Learning Outcomes.

⁵ Please enter here the number of the Session(s) that is/are intended to contribute to the specific Learning Outcome, in line with the Session Number indicated in the Activity Programme.

	methods via offshore companies/trusts by the review of series of cases studies and will be able to evaluate the good strategies and solutions in other countries.	
	2. Discover the common techniques to recognize the beneficiary owners in offshore structures: the participants will acknowledge the money laundering methods via offshore	Session 1
	3. Deepen the topic related to the role of the competent authorities that fight against money laundering through prevention and control mechanisms: the participants will also focus on the dark net and virtual currencies.	Session 1
	4. Diagnose some of the most unusual circumstances related to suspicious transaction: the participants will understand which are the most effective risk assessment methods to help the regulators to find out if the money laundering crimes have occurred.	Session 1
	5. Identify new methods of money laundering and financial analysis: the participant will be able to recognize different forms of money laundering based on the most recent investigative evidence.	Session 2
	6. Compare the Italian approach against economic and financial crimes with other countries: the participants will discover the role and structure of Italian system. Moreover, they will evaluate the features related to the various types of predicative offences that provide support to money laundering.	Session 1

	7. Uncovering how the professional crime enablers operate in the fight against money laundering: the participants will recognize and list the role and duties of solicitors, notaries etc. and will express opinions on possible improvement and perspective of effective exchange of information and international investigation due to transnational character of money laundering crimes.	Session 2
	8. Acknowledge new trends of money laundering: the participants will name and interpret new trends and methods of Money Laundering while solving case studies conducted by various actors, such as Europol, Eurojust and networks such as FIUs, CARIN, the Egmont Group and AMON.	Session 2
Content (main topics/sub-topics)	<ol style="list-style-type: none"> 1. Legal solutions in money laundering sector via offshore structures; 2. money laundering investigations and beneficiary owners in offshore structures; 3. the role of the dark net and virtual currencies in money laundering; 4. suspicious transactions and risk assessment methods; 5. the legal system of the fight against money laundering; 6. the Italian system; 7. the role of professional crime enablers and exchange of information; 8. how the various actors fight against money laundering. 	
Horizontal topics		
Learning Strategy	<p>The activity is divided into two learning phases: the Independent Learning Phase (ILP) for which approximately 11 hours have been planned and the Contact Learning Phase (CLP) lasting approximately 26 hours.</p> <p>In the ILP, participants will receive a training package of required readings related with the programme of the course (specific legal frameworks, best practices and case studies, essays or articles); recorded webinars; online learning modules.</p> <p>The main strategy during the Contact Learning Phase (CLP) is aimed at combining the already existing knowledge and experience of the participants (Recognition prior learning – RPL) into the learning process by discussing and exchanging/g “good practices”. Developing problem-solving strategies for possible challenges in the field of international cooperation, to conduct transnational investigations and the related intelligence activity.</p>	

	The organiser of the course expects that those persons who will apply for the activity are willing and can also invest the time for participating throughout the whole learning process.	
Training Methods	<input type="checkbox"/> Kick-off webinar <input checked="" type="checkbox"/> Presentations <input checked="" type="checkbox"/> Practical exercise <input checked="" type="checkbox"/> Assignments <input checked="" type="checkbox"/> Case Studies <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Group Work <input checked="" type="checkbox"/> Live Discussions <input type="checkbox"/> Online Platform Discussions (in writing) <input type="checkbox"/> Role-play
Assessment Strategy	<p>The assessment strategy for this activity is a combination of a formative and combined assessment focusing on the formative part. Basically, the assessment strategy has the focus on the learning process. For this reason the participants will have to test their knowledge through multiple choices quiz.</p> <p>One Summative Assessment (SA) is a planned to be conducted at the beginning of the CLP as a Kind of “test” in order to assess the given assignments for the Independent learning phase but also get a first look at the professional background of the participants.</p> <p>During the CLP, the individual and group based learning activities will be assessed in a formative way by constant feedback provided by peers and trainers.</p>	
Use of CEPOL LEEEd (LMS) during the residential stage is mandatory for participants evaluation		
Pre-activity assignments on LMS	<input checked="" type="checkbox"/> Reading Lists <input checked="" type="checkbox"/> Recorded Webinars	<input checked="" type="checkbox"/> Assignments <input checked="" type="checkbox"/> Online Modules
Post-activity assignments	Self-assessment test.	
Additional language to English	///	
Duration	Days: 5	Training Hours (onsite): 26 Total (including pre- and post-activity): 37
Learning environment	In the classroom the participants will find a computer and a projector on which they will be able to take a look at the slides. During the lessons, they can also bring and use a laptop computer.	
Technical requirements	Free Wi-Fi access is available at the training school. Upon their arrival, the participants will receive an USER ID and a password to connect to the GDF - GUEST network, on the email provided.	
Additional information	1. The Activity Manager is responsible for the implementation of the curriculum and will be available during pre and post course stages and present during the contact learning phase. 2. The User Guide for participants is available on the LEEEd and shall be also attached to the Invitation to Nominate Participants.	
Other Remarks		