

**T05**
**ENVIRONMENTAL CRIME - INVESTIGATIONS**

CEPOL 22/2024

**ACTIVITY CURRICULUM**
*Guarda Nacional Republicana*

June 17 to June 21, 2024

Lisbon - Portugal

<b>Organiser/Host</b> (name and address)	<i>Guarda Nacional Republicana / School of Guard FP49, Rotunda da Escola Prática, 2745-331, Queluz - Portugal</i>	
<b>Online learning support<sup>1</sup></b>	CEPOL's Law Enforcement Education Platform ( <a href="#">LEEd</a> )/GoToTraining/GoToMeeting/GoToWebinar	
<b>Activity Manager</b> (name and contact)	Ricardo Alexandre Vaz Alves – <a href="mailto:cepol@gnr.pt">cepol@gnr.pt</a>	
<b>Assistant(s)</b> (name and contact)	Tomás Silva - <a href="mailto:cepol@gnr.pt">cepol@gnr.pt</a>	
<b>Number of Participants</b>	26 + 6 (EJTN)	
<b>Number of Experts/Trainers</b>	23	
<b>Profile/requirements of Experts/Trainers</b>	Environmental crime and cross-border environmental crime senior and chief specialists' experts and analysts, from different EU institutions and MS with at least 10 years of experience in this area of expertise.	
<b>Overall Aim</b>	To enhance the fight against all forms of environmental crimes by better sharing good intelligence, investigation, general enforcement and cooperation practices. To promote the use of EU tools, cross-border intelligence exchange and the application of financial investigative techniques in environmental crime cases.	
<b>Target group</b>	Law enforcement Officers (26 officers funded by CEPOL) and prosecutors (6 fully funded by EJTN) dealing with environmental crime and cross-border environmental crime. Level: practitioner/advanced practitioner.	
<b>Learning Outcomes</b>	Upon completion of the activity, the participant will be able to:	Training Session <sup>2</sup>
	1. Compare recent crime patterns of environmental crimes via the review of series of case studies.	Sessions 2; 3; 8; 9; 12; 13; 15; 16; 17;18; 24; 25; 29
	2. Interpret good intelligence and investigative practices in tackling environmental crime including open sources intelligence and cyber investigations; Discuss links to document fraud.	Sessions 2; 3; 4; 5; 6; 7; 10; 11; 16; 17; 18; 24; 25; 26; 27; 28; 30
	3. Recognise effective monitoring, control and coordination methods to address the cross-sector and cross-border angle of	Sessions 2; 3; 4; 6; 7; 10; 11; 15; 25; 26; 27; 28; 30

<sup>1</sup> For online activities or blended learning.

<sup>2</sup> Please enter here the number of the Session(s) that is/are intended to contribute to the specific Learning Outcome, in line with the Session Number indicated in the Activity Programme.

	<p>the crime threat. Illustrate corruption that enables to circumvent administrative controls.</p> <p>4. Select good practices on how to obtain operational information from the local communities, private sector, administrative authorities to boost intelligence-led and evidence-based actions; Examine the possibilities of administrative law/actions;</p> <p>5. Apply financial investigations to ensure asset recovery and the better understanding of criminal structures, relations;</p> <p>6. Demonstrate concrete examples of the existing EU and international cooperation instruments and initiatives in the area of waste crime.</p> <p>7. Recognise the best practices trough out the European Partners regarding breakthrough in academic researches, judicial cooperation and police investigation and forensics regarding EnviCrime, all of this boosting the standardization of procedures and interoperability.</p>	<p>Sessions 4; 5; 6; 7; 8; 9; 12; 13; 14; 16; 17; 18; 19; 20; 21; 26; 27; 28</p> <p>Sessions 6; 7; 9; 10; 11; 12; 13; 16; 17; 18; 22; 24; 30</p> <p>Sessions 2; 3; 4; 5; 12; 13; 14; 15; 23; 25; 26; 27; 28; 30; 31</p> <p>Session 2; 6; 7; 8; 9; 10; 11; 17; 18, 19; 20; 21; 26; 27; 28; 31</p>
<b>Content (main topics/ sub-topics)</b>	<p>General introduction on Environmental Crime          Current information about waste and wildlife trafficking          Using stable isotopes in tacking wildlife trafficking          Cyber-techniques (OSINT – Cyber patrols – Use of assumed name)          Intelligence gathering and using          Financial Investigations          Case studies and feedbacks on recent investigations (waste, wildlife, ...)          Cooperation with administrative authorities          Environment networks and organisations (Envicrimenet –Envicrime – INTERPOL – EUROJUST - CITES secretariat – EU-Twix)          Practical demonstrations and exercises</p>	
<b>Horizontal topics</b>	Environmental Crime	
<b>Learning Strategy</b>	<p>Promote a knowledge and expertise development process in Environmental Crime cross cutting areas, through information and good practices sharing, oriented discussions and case study analysis, in order to understand and identify present trends, anticipate future challenges and needs of development, for a more effective and efficient European individual and collective response via training.</p> <p>➤ <b>Independent Learning Phase (ILP)/Pre-course Assignments:</b>          Past CEPOL Webinar          ○ REC Webinar 30/2019 'Financial Investigations in Environmental crime';</p>	

	<ul style="list-style-type: none"> <li>○ REC Webinar 29/2019 'Forest and waste fires';</li> <li>➤ Also Recommended:       <ul style="list-style-type: none"> <li>○ E011/2023/EXB CEPOL Exchange-bite on Environmental Crime;</li> <li>○ 3048/2023/WEB 'Financial investigations in wildlife and timber trafficking';</li> <li>○ 3047/2023/WEB 'Illegal ivory trade';</li> <li>○ 3020/2022/WEB 'Water pollution, illegal water abstraction';</li> <li>○ Webinar COVID 14/2020 Module 2: Wildlife Crime Internet Monitoring and Cyberpatrolling;</li> <li>○ Directive 2008/99/EC on the protection of the environment through criminal law;</li> <li>○ EU Action Plan against Wildlife trafficking (Feb 2016) – COM (2016)87;</li> <li>○ Council Conclusions on countering environmental crime (15412/16);</li> <li>○ Council Conclusions on the Prevention and Combating of the illegal Trafficking of Waste, particularly in international trafficking (5956/5/10);</li> <li>○ Waste trade working group recommendations (EnviCrimeNet2016);</li> <li>○ Environmental Crime Threat Assessment 2021;</li> <li>○ OSINT Manual Environmental Crime;</li> <li>○ Plastic Waste Inspection Manual;</li> <li>○ Good Practices in the implementation of the EU Action Plan Against Wildlife Trafficking – <u>3 hours</u>.</li> </ul> </li> <li>➤ <b>Contact Learning Phase (CLP)/Onsite or online training:</b> Interactive presentations, group work, individual work, and discussions during the residential phase – <u>30 hours</u>.</li> <li>➤ <b>Experiential Learning Phase (ELP)/Post-learning activity:</b> During the ELP participants will be instructed to elaborate a “Reflective Learning Log” by writing down their experience, challenges and problem-solving strategies which they faced during the course. Also, post-course reading materials will be uploaded on CEPOL’s <a href="#">LEEd</a> platform – <u>2 hours</u>.</li> <li>➤ The participation in all three phases is compulsory - a certificate will be only handed out after successful completion of the ELP.</li> </ul>	
<b>Training Methods</b>	<input type="checkbox"/> Kick-off webinar <input checked="" type="checkbox"/> Presentations <input checked="" type="checkbox"/> Practical exercise <input checked="" type="checkbox"/> Assignments <input checked="" type="checkbox"/> Case Studies <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Group Work <input checked="" type="checkbox"/> Live Discussions <input checked="" type="checkbox"/> Online Platform Discussions (in writing) <input type="checkbox"/> Role-play
<b>Assessment Strategy</b>	<p>The assessment strategy is designed to support learners’ development towards the course learning outcomes, optimising opportunities for formative and summative feedback. To verify the effectiveness of the content understanding and the given training materials, at the ELP the learners will be invited to elaborate a Quiz on the LEEd Platform.</p> <p>This assessment in the form of a quiz, is a multiple-choice query, containing questions randomly selected from a pool of questions, and participants may attempt this quiz three times. The grade to pass is</p>	

		70% of correct answers, being also a requirement in order for the participants to receive their certificates.	
<b>Use of CEPOL LEEd during the residential stage is mandatory for participants evaluation</b>			
<b>Pre-activity assignments on LEEd</b>	<input type="checkbox"/> Reading Lists	<input type="checkbox"/> Assignments	
	<input checked="" type="checkbox"/> Recorded Webinars	<input type="checkbox"/> Online Module	
	<input type="radio"/> REC Webinar 30/2019 'Financial Investigations in Environmental crime'; <input type="radio"/> REC Webinar 29/2019 'Forest and waste fires'		
<b>Post-activity assignments</b>	To verify the effectiveness of the content understanding and the given training materials, at the ELP the learners will be invited to elaborate a Quizz.		
<b>Additional language to English</b>	None. No translation will be provided.		
<b>Duration</b>	Days: 5	Training Hours (onsite): 30	
		Total (including pre- and post-activity): 35	
<b>Learning environment</b>	Main classroom has the capacity for 35 participants and it will be displayed in "U format". A giant screen will be available for the participants to follow easily the presentations. Several whiteboards and flipcharts will also be available for the participants' group works and contributions. Additionally, smaller (adjacent) rooms will be prepared to host working groups. All rooms are equipped and prepared to deliver training sessions and Wi-Fi is available. Security instructions and signs are visible as well as fire-extinguishers.		
<b>Technical requirements</b>	Laptop PC with WiFi connection. All rooms are equipped and prepared to deliver training sessions and Wi-Fi is available.		
<b>Additional information</b>	1. The Activity Manager is responsible for the implementation of the curriculum and will be available during pre and post course stages and present during the contact learning phase. 2. The User Guide for participants is available on the LEEd and shall be also attached to the Invitation to Nominate Participants.		
<b>Other Remarks</b>	All relevant information and documents will be disseminated and/or uploaded on the CEPOL's LEEd platform.		